



PROGRAMA MODULAR DE ELEMENTAR



INGLÊS ELEMENTAR



E-learning ou B-learning



100h – 4 meses

LEVEL: Beginner

GOALS:

The goal of this course is to introduce the student in a context of simple functional English language, in useful situations, so that the students can listen and practise a basic English, such as spelling, numbers, time, days, food and jobs.

CONTENTS:

UNIT 1 – Presenting myself

- Possessives
- Verb to be – Present Simple
- Numbers 1 – 20
- Questions words – What?
- Questions and answers

Unit 2 – Where are you from?

- Countries
- Personal Pronouns – direct and indirect
- Verb To Be – Present Simple
- Question Words – Where?
- Alphabet

Unit 3 – What do you do?

- Jobs
- Personal details
- Questions and negatives
- Numbers 21-100



Unit 4 – Who is this?

- Family
- Possessive's
- Question Words - Who?
- Third person singular and plural he, she, it/they
- Classroom language

Unit 5 – Do you like...?

- Food and drink.
- Present Simple – (I/you/they)
- Short answers
- Requests

Unit 6 – What is this in English?

- Objects and adjectives
- a/an – Indefinite article
- Verb To have
- The use of their
- Is this your...?
- Days of the week

Stop and Check 1 – Revision exercises and evaluation – 25%

Unit 7 – Do you like cooking?

- Activities - like + ing
- Present Simple negative (I/you/we/they)
- Telling the time

Unit 8 – Does she like her job?

- Present Simple (he/she/it)
- Short answers
- Social English 1

Unit 9 – What does he do?

- Daily routines
- Present Simple negative – (he/she/it)
- Question words
- Social English 2



Unit 10 – Is there an armchair in my living room?

- Houses, rooms, and furniture
- Colours
- The use of: There is / There are
- Countable – the use of any
- At the post office

Unit – 11 – How much...? And Can I...?

- Prices – How much is / are...?
- In a Café - Can I have...?

Unit 12 – What is your favourite season?

- Seasons
- Months
- Adverbs of frequency
- Prepositions – in, at, on
- At the bank

Stop and Check 2 – Revision exercises and evaluation – 50%

RECOMMEND BIBLIOGRAPHY:

<http://www.elt.oup.com>

Murphy, Raymond (2006) **English Grammar in Use - Elementary**, Cambridge, 3rd Edition

RESOURCES:

- Computer
- Sound
- PDF reader
- Microphone
- Other: Which?

EVALUATION:

Stop and Check 1 – Revision exercises and evaluation – 25%

Stop and Check 2 – Revision exercises and evaluation – 50%

The remaining 25% - study guide and homework, continuous evaluation, course attendance and participation.

